

**COURSE TITLE: «SPOKEN ENGLISH»**  
 (GENERAL ENGLISH)

**COURSE LEVEL: Intermediate**

**COURSE DURATION:** 10-12 weeks with 4 ac.hrs per week (*two lessons/week*).

**GOAL OF THE COURSE:**

- ✓ Communicate fluently with slight grammar imperfections on most of general topics;

**OBJECTIVES OF THE COURSE:**

Upon completion of the course the students should be able to demonstrate the ability to:

- ✓ Communicate in a clear and coherent manner that is comprehensible to a non-expert;
- ✓ Give oral presentations on and discuss everyday topics (social area);
- ✓ Understand speaker's appeal by his intonation;
- ✓ Identify the idea of conversation, dialogue or monologue, lecture, telephone talk ;
- ✓ Handle telephone calls.

**THEMATIC STRUCTURE OF THE COURSE (SAMPLE):**

- Rest and holiday
- Types of accommodation and hotel facilities
- Happiness
- Seeing a doctor
- Family and friends
- Work routines
- Shopping
- History and culture
- Food

**COURSE OUTLINE (FIRST 8 LESSONS)\*:**

Week	Theme	Lesson activities	
		Day 1	Day 2
One	Rest and holiday	<i>Brainstorming</i> before introducing new vocabulary: holiday is my job; "Lonely planet" tour guides; holiday reviews; types of holiday;  <i>Vocabulary:</i> understanding the meaning of phrasal verbs referring to travel;  <i>Describe</i> the holiday you will never	<i>Listening</i> to "Call that a holiday" and complete the holiday review using topic related expressions;  <i>Reading</i> "Holiday reviews" and checking one of your own written before, correcting the variants and writing one another;  <i>Learning</i> the phrases with travel,

		forget; Practice to express opinion, agreement or disagreement, and supporting one's view;  <i>Completing exercises</i> to practice the new expressions;	the difference in usage of get and go on; <i>understanding</i> the word formation: suffixes for adjectives and nouns;  <i>Giving a short presentation</i> of place you've visited lately;
<b>Two</b>	<b>Types of accommodation</b>  <b>Hotel facilities</b>	<i>Introducing new words</i> related to hotel (hotel facilities); practice how to check-in and out;  <i>Role-playing</i> visit to tour agency to choose the type of dwelling; discussing the features of each one;  <i>Listening</i> to the dialogue about bad hotels and note taking the disadvantages; writing down the complaints of visitors;	<i>Introducing new vocabulary.</i> words and expressions to describe hotel service and types of accommodations;  <i>Describing</i> the types of houses in your country: city, country and village; discussing the facilities available to citizens at their homes;  <i>Completing exercises</i> and translations to review vocabulary and new word collocations;
<b>Three</b>	<b>Happiness</b>	<i>Holding a brainstorming session.</i> discussing the nature of happiness, love or hate and other feelings;  <i>Introducing new vocabulary</i> and learning how to express feelings (adjectives to describe feelings) and describe characters; <i>Presenting the list of words</i> related with weekend activities; <i>practicing expressions</i> with "likes and dislikes";	<i>Listening</i> to the story "How we relax" and telling your story about relaxation techniques;  <i>Reading</i> a text about "Laugh? I feel better already" and noting down necessary words; <i>Sharing ideas</i> about way how to relax;
<b>Four</b>	<b>Seeing a doctor</b>	<i>Vocabulary introduction:</i> health, news collocations that go with sports and medicine;  <i>Practicing connecting words:</i> although, even though, despite, in spite of, however in sentences and making up the sentences of your own;  <i>Discussing</i> the ways of how to get healthy and role-playing the situation "at the doctors"	<i>Practicing relative clauses</i> with who, that, which, whose, where and when; understanding the difference in usage of present perfect simple active and passive for recent events;  <i>Listening to the story</i> "Shark attack" and describing your emotions and advising what to do and how to react; <i>completing exercises</i> on understanding;  <i>Reading</i> a text "Saving Jesse's arm" and learning how to describe pains;
<b>Five</b>	<b>Revision and Progress test</b>		

\* THIS IS A SAMPLE OUTLINE REFLECTING THE GENERAL NATURE OF THE COURSE. ALL SYLLABI ARE SUBJECT TO CHANGE BY THE TEACHER FOR INDIVIDUAL STUDENT'S PURPOSES.

**COURSE LITERATURE:**

1. Natural English. Ruth Gairns and Stuart Redman, Oxford University Press;
2. Language to go, Araminta Crace, Robin Wileman, Longman;
3. Basic Survival, Macmillan
4. Total English. Mark Foley, Diane Hall, Richard Acklam, Araminta Crace, Pearson Education (Longman).

**COURSE POLICIES****Teaching methods**

Role-plays, case-studies, dialogues, translation completion, text reading and discussion, audio-records listening, small summaries writing and other activities available to the teacher by the methodic approach chosen for the course, etc.

**Attendance**

Attendance is essential and required (legitimate excuses will be considered). When circumstances prevent you from attending a class, it is your responsibility to notify the teacher or coordinator, preferably prior to the absence. The critical level of missed lessons is set up at 20%. By reaching the critical level of missed classes the school is entitled to stop your studies.

**Homework and homework check**

Homework is provided every lesson and is given 5-10 minutes before the end of the class. Home task may vary in dependence on the skills being developed.

Every lesson begins with check-up of your homework; the typical home assignments for this Program will include retelling, text reading and translating, vocabulary study, grammar exercises completion;

**Revision**

The Revision is set up one lesson before the Progress Test and two lessons before The Final one; it assumes revising of vocabulary and grammar material.

Besides, the lessons are set up as a consequent process of proper practice of the material taken before. The revision of already studied grammar and vocabulary is arranged every lesson so that the student has to encounter with it in every exercise, listening task and text.

**Progress test**

The progress test is mandatory and held every 8-10 lessons to check and control the advance. The assignments of test are obligatory to include business etiquette check by meeting or telephone talk role-play, topic discussion, letter writing.

**Final Test**

The Final Exam assumes oral (this may involve discussing, telephone talk role-play, text skimming with non-stop retelling and discussing) and written (grammar translation completion and letter writing) assignments.

The Exam is credited by points. Every task (oral/written) is marked with max 25 points. If you make a mistake you get one point less. So you seem to succeed if you get not less than 80 points.

**Certificate**

At the end of your course you can request the certificate on education. The certificate is awarded to students who complete the program and who don't possess any financial and other obligations before Active English. To claim the Certificate you must succeed in passing The Final Test.



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