

COURSE TITLE: «GENERAL ENGLISH»

COURSE LEVEL: Upper-Intermediate

COURSE DURATION: 15-17 weeks with 4 ac.hrs per week (*two lessons/week*).

GOALS OF THE COURSE:

- ✓ Communicate fluently with slight grammar imperfections on most of general topics;
- ✓ Be aware of business English language features;
- ✓ Write essays and summaries (FCE standard).

OBJECTIVES OF THE COURSE:

Upon completion of the course the students should be able to demonstrate the ability to:

- ✓ carry out correspondence both with friends and simple business partners;
- ✓ use English effectively to fulfill certain communicative functions and express opinions;
- ✓ identify different sounds with pronunciation practice;
- ✓ discuss and debate on familiar and unfamiliar topics;
- ✓ take notes from messages, conversations, monologues and lectures.
- ✓ participate in most conversations and discussions on a variety of familiar and unfamiliar topics, including friendship, dating, art, and music;
- ✓ communicate fluently;
- ✓ write informal letters;
- ✓ give small presentations;
- ✓ understand authentic texts on a variety of topics;

THEMATIC STRUCTURE OF THE COURSE (SAMPLE):

Program topics (the themes taken at the course):

- Feelings: happiness, love or hate
- Slow down in life and work
- Ready meal
- Sleep: dreams and nightmares
- Holiday
- World famous stars
- Adventures
- Sports: get healthy and natural medicines
- Moving house and flatpack
- Recycle your rubbish and load of old junk
- Protective parents
- Beliefs and disbeliefs
- PC, computer programs and viruses
- Domestic equipment
- Changing weather
- Dangers at sea
- Good news-bad news
- Lies and truths

- At the doctors
- Job

COURSE OUTLINE (FIRST 10 LESSONS)*:

Week	Theme	Lesson activities	
		Day 1	Day 2
One	Connect	<p><i>Understanding how to make adjectives from nouns;</i> <i>Noting down the phrasal verbs that go with relationships – considering the semantics;</i></p> <p><i>Telling your personal Family story (detailed narrative story);</i></p> <p><i>Practicing the usage of new words and collocations in exercises and completing translation from Russian into English;</i></p>	<p>Grammar: question tags, any\every\no\some, present\future modals of possibility;</p> <p><i>Practicing</i> how to check information, express agreement\disagreement and make speculations;</p> <p><i>Writing</i> a prediction using future forms;</p>
Two	Explore	<p><i>Understanding how to use adjectives with –ed and –ing endings;</i> <i>Practicing new vocabulary while talking about weather.</i></p> <p><i>Introducing verb phrases about moving\traveling.</i> <i>Discussing</i> traveling;</p> <p><i>Completing translation;</i></p>	<p><i>Grammar practice:</i> present perfect simple and continuous;</p> <p><i>Learning how to write</i> informal e-mail;</p> <p><i>Asking and answering questions</i> about unusual places, <i>making comparisons</i> about places and people;</p>
Three	Work	<p><i>Learning the Collocations</i> with prepositions, verbs phrases about work and phrases that go with “after work” activities;</p> <p><i>Discussing</i> the Dream career path and expressing ideas about the best candidate for the vacation presented in book;</p> <p><i>Completing the translation</i> for the purpose of learning how to use new vocabulary;</p>	<p><i>Overviewing</i> future forms and future perfect. <i>Practicing</i> the difference between future perfect and future continuous;</p> <p><i>Talking</i> about future plans and making predictions about holidays and work;</p> <p>Doing a survey in class about\presenting working conditions and reporting the results in written form; <i>writing a formal letter</i> of application;</p>
Four	Crime	<p><i>Introducing vocabulary</i> referred to topic;</p> <p><i>Speaking</i> about law and insurance using compound adjectives;</p> <p><i>Learning</i> different types of robbery (semantics difference);</p> <p><i>Completing exercises</i> to practice new vocabulary.</p>	<p><i>Grammar:</i> sequencing devices (e.g. after+ing), past modals of deduction must\might\can’t have done, relative clauses;</p> <p><i>Learning the techniques</i> how to tell a funny story, speculating about past events;</p> <p><i>Writing an article</i> (structure and style);</p>

Five	Risk	<i>Observing vocabulary</i> of the lesson: verbs describing physical movements and phrasal verbs with out, distances and dimensions.	<i>Learning how to express</i> obligations with grammar constructions (modal verbs); emphasis; Subjunctive mood and if structures;
		<i>Practicing new words</i> in exercises and translation;	<i>Practicing how to write</i> a diary – syntax constructions;
		<i>Discussing attitudes</i> to risk and risky sports and events;	<i>Learning how to explain</i> how to do something, compare and contrast photographs and objects.

Six**Revision and Progress test**

* THIS IS A SAMPLE OUTLINE REFLECTING THE GENERAL NATURE OF THE COURSE. ALL SYLLABI ARE SUBJECT TO CHANGE BY THE TEACHER FOR INDIVIDUAL STUDENT'S PURPOSES.

COURSE LITERATURE:

1. Total English, Richard Acklam, Araminta Crace, Upper Intermediate, Longman;
2. Face2Face, Upper Intermediate, Student's Book, Cambridge University Press
3. Face2Face, Upper Intermediate, Cambridge University Press
4. Grammar practice for Upper-Intermediate Students, Longman
5. Advanced language practice, Michael Vince, Macmillan

COURSE POLICIES:**Teaching methods**

Role-plays, dialogues, case-studies, debating, interpreting, translation completion, text reading and discussion, audio-records listening, essays and summaries writing, agreement features discussion and other activities available to the teacher by the methodic approach chosen for the course, etc.

Attendance

Attendance is essential and required (legitimate excuses will be considered). When circumstances prevent you from attending a class, it is your responsibility to notify the teacher or coordinator, preferably prior to the absence. The critical level of missed lessons is set up at 20%. By reaching the critical level of missed classes the school is entitled to stop your studies.

Homework and homework check

Homework is provided every lesson and is given 5-10 minutes before the end of the class. Home task may vary in dependence on the skills being developed.

Every lesson begins with check-up of your homework; the typical home assignments for this Program will include vocabulary study, dialogue role-play and situation case-study, preparation for in-class debates and presentation giving;

Revision

The Revision is set up one lesson before the Progress Test and two lessons before The Final one; it assumes revising of vocabulary (word collocations and expressions, ethics understanding, knowing telephone etiquette and presentation techniques).

Besides, the lessons are set up as a consequent process of proper practice of the material taken before. The revision of already studied grammar and vocabulary is arranged every lesson so that the student has to encounter with it in every exercise, listening task and text.

Progress test

The progress test is mandatory and held every 8-10 lessons to check and control the advance. The assignments of test are obligatory to include grammar check, text reading, topic discussion, letter writing.

Final Test

The Final Exam assumes oral (this may involve discussing, telephone talk role-play) and written (letter writing) assignments.

The Exam is credited by points. Every task (oral\written) is marked with max 25 points. If you make a mistake you get one point less. So you seem to succeed if you get not less than 80 points.

Certificate

At the end of your course you can request the certificate on education. The certificate is awarded to students who complete the program and who don't possess any financial and other obligations before Active English. To claim the Certificate you must succeed in passing The Final Test.



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