

**COURSE TITLE: «GENERAL ENGLISH»**

**COURSE LEVEL: Pre-Intermediate**

**COURSE DURATION:** 15-18 weeks with 4 ac.hrs per week (*two lessons/week*).

**GOALS OF THE COURSE:**

- ✓ to develop a sound knowledge of grammar rules used in formal&informal style;
- ✓ to acquire a broad range of relevant vocabulary and idiomatic expressions;
- ✓ to develop effective listening & reading skills;
- ✓ to build fluency & confidence in speaking & pronunciation skills.

**OBJECTIVES OF THE COURSE:**

Upon completion of the course the students should be able to demonstrate the ability to:

- ✓ understand basic expressions and statements about self, work, hobbies, and daily routines in predictable situations; basic greetings, introductions and statements about feelings; requests for personal details (name, age, address, phone number) and for identification of people and things;
- ✓ produce clear and structured written documents of a relatively informal character (personal letters, e-mails, notes, etc.);
- ✓ summarize, comment and present the information contained in texts and a variety of documents;
- ✓ debating at discussions.

**THEMATIC STRUCTURE OF THE COURSE (SAMPLE):**

Program topics (the themes taken at the course)

- Company life
- Work and everyday routines
- Company and your personal background
- Networking: people description
- Correspondence
- Hotels
- Entrepreneurs and change
- Stress and frustration
- Top jobs and headhunting
- Air travel
- Hiring and firing
- Time management
- Gossips and rumors
- Internet
- Food and drinks

## COURSE OUTLINE (FIRST 10 LESSONS)\*:

Week	Theme	Lesson activities	
		Day 1	Day 2
One	Work, rest and play	<p><i>Introducing new vocabulary</i> for further discussion and debates: day-to-day phrases, question words, work, questions about travel, free time activities; do, play, go to, frequency adverbs and expressions;</p> <p><i>Telling life stories;</i> <i>Talking</i> about super computers, telling each other about spare time;</p>	<p><i>Grammar:</i> review of verb forms and questions, subject questions and doing exercises to practice new material;</p> <p><i>Listening</i> to “The British way of life” and completing exercises with extracts to be filled; Discussing the material that has been audited;</p> <p><i>Reading:</i> “A free time survey” and sharing ideas about your personal view on time to relax;</p>
Two	Beginnings	<p><i>Introducing new vocabulary,</i> practicing pronunciation and explaining semantics of the expressions;</p> <p><i>Discussing ideas</i> about small businesses that coming big; sharing ideas about advantages and disadvantages of working for small/big company;</p> <p>First meetings: <i>learning how to introduce</i> and impress the listener, presenting new vocabulary;</p> <p><i>Practicing how to describe</i> relationships with the help of connecting words;</p>	<p><i>Grammar:</i> understanding the difference between Past Simple, Past Continuous: positive negative and questions;</p> <p><i>Learning irregular words</i> and past time phrases;</p> <p><i>Listening</i> to “Shahrazad’s story”; <i>Reading</i> a story “1001 Nights” and then retelling it;</p>
Three	That’s entertainment	<p>Holding a <i>brainstorming session:</i> <i>discussing</i> cinema industry, music, TV;</p> <p><i>Introducing new words</i> and expressions for further regular practice: types of films, past participles, music, TV nouns and verbs, practicing -ed and -ing adjectives;</p>	<p><i>Grammar</i> consideration: Present Perfect for life experiences: questions with ever;</p> <p><i>Listening</i> to the interview “Are you a telly addict” and then telling about your experience;</p> <p><i>Reading</i> the story “Kill your TV” and complete the exercises on understanding;</p>
Four	Work, rest and play	<p><i>Introducing new vocabulary</i> for further discussion and debates: day-to-day phrases, question words, work, questions about travel, free time activities; do, play, go to, frequency adverbs and expressions;</p> <p><i>Telling life stories;</i> <i>Talking</i> about super computers, telling each other about spare time;</p>	<p><i>Grammar:</i> review of verb forms and questions, subject questions and doing exercises to practice new material;</p> <p><i>Listening</i> to “The British way of life” and completing exercises with extracts to be filled; <i>Discussing</i> the material that has been audited;</p>

*Reading:* “A free time survey” and sharing ideas about your personal view on time to relax;

**Five      The world of work**

*Introducing new vocabulary:* employment, looking for a job, word building: noun ending; practicing pronunciation and explaining semantics of the expressions;

*Discussing ideas* about getting qualified, job-hunting, strange jobs – sharing experience of your first interview;

*Grammar:* understanding the modal meaning of have to/had to; practicing Present Continuous and Present Simple; understanding activity and state verbs;

*Listening* to the story “Strange jobs” and completing exercises on understanding;

Then *reading* “A knife-thrower’s assistant” story and sharing ideas about it;

**Six**

***Revision and Progress test***

\* THIS IS A SAMPLE OUTLINE REFLECTING THE GENERAL NATURE OF THE COURSE. ALL SYLLABI ARE SUBJECT TO CHANGE BY THE TEACHER FOR INDIVIDUAL STUDENT'S PURPOSES.

**COURSE LITERATURE**

1. Face2Face, Pre Intermediate, Student’s Book, Cambridge University Press
2. Face2Face, Workbook, Cambridge University Press
3. English Vocabulary in Use, Pre-Intermediate, Cambridge University Press
4. Grammar practice for Pre-Intermediate Students, Longman

**COURSE POLICIES**

**Teaching methods**

Role-plays, dialogues, translation completion, text reading and discussion, audio-records listening, small summaries writing and other activities available to the teacher by the methodic approach chosen for the course, etc.

**Attendance**

Attendance is essential and required (legitimate excuses will be considered). When circumstances prevent you from attending a class, it is your responsibility to notify the teacher or coordinator, preferably prior to the absence. The critical level of missed lessons is set up at 20%. By reaching the critical level of missed classes the school is entitled to stop your studies.

**Homework and homework check**

Homework is provided every lesson and is given 5-10 minutes before the end of the class. Home task may vary in dependence on the skills being developed.

Every lesson begins with check-up of your homework; the typical home assignments for this Program will include vocabulary study, grammar ex-s completion, preparing text for detailed discussion).

### **Revision**

The Revision is set up one lesson before the Progress Test and two lessons before The Final one; it assumes revising of vocabulary (word collocations and expressions) and grammar material.

Besides, the lessons are set up as a consequent process of proper practice of the material taken before. The revision of already studied grammar and vocabulary is arranged every lesson so that the student has to encounter with it in every exercise, listening task and text.

### **Progress test**

The progress test is mandatory and held every 8-10 lessons to check and control the advance. The assignments of test are obligatory to include business etiquette check by meeting or telephone talk role-play, topic discussion, letter writing.

### **Final Test**

The Final Exam assumes oral (this may involve reading and retelling a text, discussing, telephone talk role-play,) and written (translation completion and letter writing) assignments.

The Exam is credited by points. Every task (oral\written) is marked with max 25 points. If you make a mistake you get one point less. So you seem to succeed if you get not less than 80 points.

### **Certificate**

At the end of your course you can request the certificate on education. The certificate is awarded to students who complete the program and who don't possess any financial and other obligations before Active English. To claim the Certificate you must succeed in passing The Final Test.



**ACTIVE ENGLISH**  
BUSINESS ENGLISH LANGUAGE SCHOOL

Russia, Moscow, Zemlyanoj val 27  
Telephone: 7 (495) 792-16-73  
E-mail: [info@activenglish.ru](mailto:info@activenglish.ru)  
Website: [www.activenglish.ru](http://www.activenglish.ru)

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