

COURSE TITLE: «GENERAL ENGLISH»

COURSE LEVEL: Intermediate

COURSE DURATION: 12-15 weeks with 4 ac.hrs per week (*two lessons/week*).

GOALS OF THE COURSE:

- ✓ use English to acquire, analyze and synthesize information and knowledge from different sources and media under selected themes;
- ✓ summarize important points and express opinions on the selected topics;
- ✓ present opinions and summary based on discussion;
- ✓ read passages and articles on general topics and identify main ideas and details;
- ✓ write grammatical sentences and short paragraphs;
- ✓ use English to communicate in different situations via speaking and listening.

OBJECTIVES OF THE COURSE:

Upon completion of the course the students should be able to demonstrate the ability to:

- ✓ maintain talk about movies, sports, romance, travel, families, holidays, beauty, fashion, and personality types; conversations about unfamiliar topics with some new vocabulary;
- ✓ participate in conversations about familiar and unfamiliar topics and about oneself and one's work;
- ✓ understand texts on a variety of topics and be ready to discuss them;
- ✓ figure out the meaning of new words from context;
- ✓ write essays in formal (academic) and informal (friend-to-friend) style.

THEMATIC STRUCTURE OF THE COURSE (SAMPLE):

- Feelings: happiness, love or hate
- Slow down in life and work
- Ready meal
- Sleep: dreams and nightmares
- Holiday
- World famous stars
- Adventures
- Sports: get healthy and natural medicines
- Moving house and flatpack
- Recycle your rubbish and load of old junk
- Protective parents
- Beliefs and disbeliefs
- PC, computer programs and viruses
- Domestic equipment
- Changing weather
- Dangers at sea
- Good news-bad news
- Lies and truths
- At the doctors
- Job

COURSE OUTLINE (FIRST 10 LESSONS)*:

Week	Theme	Lesson activities	
		Day 1	Day 2
One	How do you feel	<p><i>Holding a brainstorming session: discussing</i> the nature of happiness, love or hate and other feelings;</p> <p><i>Introducing new vocabulary</i> and learning how to express feelings (adjectives to describe feelings) and describe characters;</p> <p><i>Presenting the list of words</i> related with weekend activities; <i>practicing expressions</i> with “likes and dislikes”;</p>	<p><i>Grammar:</i> question forms; positive and negative verb forms; comparing usage of prepositions with adjectives in Russian and English;</p> <p><i>Listening</i> to the story “How we relax” and telling your story about relaxation techniques;</p> <p><i>Reading</i> a text about “Laugh? I feel better already” and noting down necessary words;</p>
Two	Born to be wild	<p><i>Presenting and noting new vocabulary</i> that go with topics of the week and then discussing world famous stars and their way to success;</p> <p><i>Sharing ideas</i> about adventures and types of holidays;</p> <p><i>Expressing your views</i> on natural medicines and doctors in your hospital;</p>	<p><i>Grammar</i> consideration and practicing: making comparisons, the future: will, be going to, Present Continuous;</p> <p><i>Listening to the</i> “Nature’s little helpers” and summarizing the text;</p> <p><i>Reading</i> a story “Life in the jungle” and comparing life today in the city and life in jungle;</p>
Three	We haven’t got time	<p><i>Sharing ideas</i> about working habits and problems of slow down in life and work;</p> <p><i>Expressing your personal view</i> on ready meal and health;</p> <p><i>Discussing</i> dreams and sleep; <i>Introducing and practicing</i> work collocations, expressions and words for talking about kitchen, sleep (gradable and strong adjectives; adverbs);</p> <p><i>Learning how to write</i> informal style letters;</p>	<p>Practicing <i>grammar</i>: modal verbs: be able to, be allowed to, be supposed to; Present Continuous and Present Simple;</p> <p><i>Listening</i> to the story “A sleep scientist” and completing the text with suitable words in suitable forms; discussing the story;</p> <p><i>Reading the text</i> “I just can’t sleep” and speaking about your experience of nightmares and good dreams;</p>
Four	Look after yourself	<p><i>Vocabulary introduction:</i> health, news collocations that go with sports and medicine;</p> <p><i>Practicing connecting words:</i> although, even though, despite, in spite of, however in sentences and making up the sentences of your own;</p> <p><i>Discussing</i> the ways of how to get healthy and role-playing the situation</p>	<p><i>Practicing relative clauses</i> with who, that, which, whose, where and when; understanding the difference in usage of present perfect simple active and passive for recent events;</p> <p><i>Listening to the story</i> “Shark attack” and describing your emotions and advising what to do and how to react; <i>completing exercises</i> on understanding;</p>

“at the doctors”

Reading a text “Saving Jesse’s arm” and learning how to describe pains;

Five

The tourist trade

Brainstorming before introducing new vocabulary: holiday is my job; “Lonely planet” tour guides; holiday reviews;

Grammar check: Present Perfect Simple: experience unfinished past and recent events; Present Perfect Continuous;

Vocabulary: understanding the meaning of phrasal verbs referring to travel;

Listening to “Call that a holiday” and complete the holiday review using topic related expressions;

Learning the phrases with travel, the difference in usage of get and go on; *understanding* the word formation: suffixes for adjectives and nouns;

Reading “Holiday reviews” and checking one of your own written before, correcting the variants and writing one another;

Completing exercises to practice the new expressions;

Six

Revision and Progress test

* THIS IS A SAMPLE OUTLINE REFLECTING THE GENERAL NATURE OF THE COURSE. ALL SYLLABI ARE SUBJECT TO CHANGE BY THE TEACHER FOR INDIVIDUAL STUDENT’S PURPOSES.

COURSE LITERATURE

1. Face2Face, Student’s Book, Cambridge University Press
2. Face2Face, Workbook, Cambridge University Press
3. Grammar practice for Intermediate, Upper-Intermediate Students, Longman
4. Advanced language practice, Michael Vince, Macmillan

COURSE POLICIES

Teaching methods

Role-plays, dialogues, case-studies, debating, interpreting, translation completion, text reading and discussion, audio-records listening, essays and summaries writing, agreement features discussion and other activities available to the teacher by the methodic approach chosen for the course, etc.

Attendance

Attendance is essential and required (legitimate excuses will be considered). When circumstances prevent you from attending a class, it is your responsibility to notify the teacher or coordinator, preferably prior to the absence. The critical level of missed lessons is set up at 20%. By reaching the critical level of missed classes the school is entitled to stop your studies.

Homework and homework check

Homework is provided every lesson and is given 5-10 minutes before the end of the class. Home task may vary in dependence on the skills being developed.

Every lesson begins with check-up of your homework; the typical home assignments for this Program will include vocabulary study, dialogue role-play and situation case-study, preparation for in-class debates and presentation giving.

Revision

The Revision is set up one lesson before the Progress Test and two lessons before The Final one; it assumes revising of vocabulary (word collocations and expressions, ethics understanding, knowing telephone etiquette and presentation techniques).

Besides, the lessons are set up as a consequent process of proper practice of the material taken before. The revision of already studied grammar and vocabulary is arranged every lesson so that the student has to encounter with it in every exercise, listening task and text.

Progress test

The progress test is mandatory and held every 8-10 lessons to check and control the advance. The assignments of test are obligatory to include business etiquette check by meeting or telephone talk role-play, topic discussion, letter writing.

Final Test

The Final Exam assumes oral (this may involve discussing, telephone talk role-play) and written (letter writing) assignments.

The Exam is credited by points. Every task (oral\written) is marked with max 25 points. If you make a mistake you get one point less. So you seem to succeed if you get not less than 80 points.

Certificate

At the end of your course you can request the certificate on education. The certificate is awarded to students who complete the program and who don't possess any financial and other obligations before Active English. To claim the Certificate you must succeed in passing The Final Test.