

**COURSE TITLE: «ENGLISH FOR TOURISTS»**

**COURSE LEVEL: Elementary / Pre-Intermediate**

**COURSE DURATION:** 8-10 weeks with 6 ac.hrs per week (*three lessons/week*).

**GOALS OF THE COURSE**

- ✓ use English in everyday situation while staying abroad on holiday.

**OBJECTIVES OF THE COURSE:**

Upon completion of the course the students should be able to demonstrate the ability to:

- ✓ Be able to express needs while travelling: restaurant, cinema, theatre, hotel;
- ✓ Understand colleagues and friends from abroad;
- ✓ Write e-mails to partners abroad and responding to feedback correspondence;
- ✓ Write complaints;
- ✓ Discuss issues on the phone;
- ✓ Make arrangements, booking tickets, restaurant tables and hotel rooms via telephone;
- ✓ Understand schedules.

**THEMATIC STRUCTURE OF THE COURSE:**

1. Introductions and first meetings
2. Public transport and taxi
3. Airport: at customs and checking-in luggage
4. Appointments and meetings
5. Hotel facilities
6. Types of holidays
7. Restaurant: ordering food
8. Shopping and souvenirs
9. History and Culture
10. Money matters: exchange, bank facilities
11. Clothes
12. Making complaints

**COURSE OUTLINE (FIRST 10 LESSONS)\*:**

Week	Theme	Lesson activities	
		Day 1	Day 2
One	Taxi Introductions Appointments	<i>Introducing grammar</i> material: Present Simple; to be (is\are and was\were); Present Continuous – future; can – future appointments;  <i>Practicing in dialogues</i> personal communication in content of public	<i>Learning how to introduce</i> and greet friends, relatives and strangers.  <i>Making appointments</i> on the phone or face to face; <i>Learning dates</i> ;

transport; giving tips;

*Role-playing* topics related dialogues and completing extracts with suitable words and expressions;

<b>Two</b>	<b>Check-in at a hotel</b>  <b>Hotel information</b>	<i>Introducing new words</i> related to hotel (hotel facilities); practice how to check-in and out;  <i>Role-playing</i> the situation of paying by credit card in bank;  <i>Telephoning</i> and how to make a reservation; Practice to describe rooms;	<i>Grammar:</i> Will...?; I'll...; Would you like...?; Do you have...?; I'd like...;  <i>Role-playing</i> topics related dialogues and completing extracts with suitable words and expressions;
<b>Three</b>	<b>Arrangements</b>  <b>Jobs (what do you do?)</b>	<i>Introducing new words</i> to describe future plans, time, dates and intentions;  Practicing <i>talking about timetables</i> ;  <i>Speaking</i> about jobs and presenting personal details;	<i>Grammar:</i> going to - future; Present Simple: was\were (born)  <i>Role-playing</i> topics related dialogues and completing extracts with suitable words and expressions;
<b>Four</b>	<b>Business events</b>  <b>Small talk: topics of conversation;</b>	Practicing <i>the techniques of formal talk: discussing</i> issues at business lunch;  <i>Learning</i> to compare experiences;  Choosing and <i>role-playing</i> suitable topics of conversation;  <i>Reading</i> about ways of making social conversation;	<i>Grammar:</i> Present perfect and past simple;  <i>Role-playing</i> topics related dialogues and completing extracts with suitable words and expressions;
<b>Five</b>	<b>Airport arrivals</b>  <b>Lost baggage</b>  <b>Customs</b>	<i>Role-playing</i> the situation of going through immigration control (in dialogues);  <i>Form filling</i> and <i>presenting personal details</i> (case study form);  <i>Telephoning:</i> dealing with problems on the phone;	<i>Grammar:</i> How long+future plans; instructional language; past simple: irregular verbs; sequences in the past; may\can for permission; do you have...(anything to declare)? How much\how many...?

**Six**

***Revision and Progress test***

\* THIS IS A SAMPLE OUTLINE REFLECTING THE GENERAL NATURE OF THE COURSE. ALL SYLLABI ARE SUBJECT TO CHANGE BY THE TEACHER FOR INDIVIDUAL STUDENT'S PURPOSES.

## COURSE LITERATURE

1. Basic Survival, Macmillan
2. Language Leader, Coursebook, Longman
3. English Vocabulary in Use, Elementary, Cambridge University Press
4. Grammar practice for Elementary Students, Longman

## COURSE POLICIES

### Teaching methods

Role-plays, case-studies, dialogues, translation completion, text reading and discussion, audio-records listening, small summaries writing and other activities available to the teacher by the methodic approach chosen for the course, etc.

### Attendance

Attendance is essential and required (legitimate excuses will be considered). When circumstances prevent you from attending a class, it is your responsibility to notify the teacher or coordinator, preferably prior to the absence. The critical level of missed lessons is set up at 20%. By reaching the critical level of missed classes the school is entitled to stop your studies.

### Homework and homework check

Homework is provided every lesson and is given 5-10 minutes before the end of the class. Home task may vary in dependence on the skills being developed.

Every lesson begins with check-up of your homework; the typical home assignments for this Program will include retelling, text reading and translating, vocabulary study, grammar exercises completion;

### Revision

The Revision is set up one lesson before the Progress Test and two lessons before The Final one; it assumes revising of vocabulary and grammar material.

Besides, the lessons are set up as a consequent process of proper practice of the material taken before. The revision of already studied grammar and vocabulary is arranged every lesson so that the student has to encounter with it in every exercise, listening task and text.

### Progress test

The progress test is mandatory and held every 8-10 lessons to check and control the advance. The assignments of test are obligatory to include business etiquette check by meeting or telephone talk role-play, topic discussion, letter writing.

### Final Test

The Final Exam assumes oral (this may involve discussing, telephone talk role-play, text skimming with non-stop retelling and discussing) and written (grammar translation completion and letter writing) assignments.

The Exam is credited by points. Every task (oral\written) is marked with max 25 points. If you make a mistake you get one point less. So you seem to succeed if you get not less than 80 points.

### Certificate

At the end of your course you can request the certificate on education. The certificate is awarded to students who complete the program and who don't possess any financial and other obligations before Active English. To claim the Certificate you must succeed in passing The Final Test.



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